

Sub.: Maths. Std. X. (CBSE)		Questi 7 : Co ordi	Question Paper			Total Marks : 30 Time : 1 hour		
Stu.	A (CDSE)	7.Co-01ul	mate	Geometry		Time. Thour		
Section : A (Each 1 Mark)								
Multiple choice Questions (MCQs).								
Q.1 :	The distance of the pe	oint P(-6, 8) from	the or	rigin is	/	$\langle \rangle$		
	a) 8 units b) $2\sqrt{7}$ units	c)	10 units	d)	6 units		
Q.2 :	The distance of the p	oint $P(2,3)$ from	the x-a	axis is		$\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{$		
	a) 2 units b) 3 units	c)	1 units	d)	5 units		
Q.3 :	The opposite vertice	s of a square are (:	5,-4)	and (-3, 2). T	he ler	ngth of its diagonal is		
	a) 6 b) 8	c)	10	d)	12		
Q.4 :	Find the value of k if	the distance betw	veen (k, 3) and $(2, 3)$) is 5	0		
	a) 5 b	o) 6	c)		d)	8		
Q.5 :	If the distance betwe	en the points (3, a	ı) and	$(4,1)$ is $\sqrt{10}$,	then	find the values of a		
	a) 3, -1 b	b) $2, -2$	c)	4, -2	d)	5, -3		
Q.6 :	If the point (x, y) is each (x, y)	quidistant from th	ne poir	nts $(2, 1)$ and $($	1,-2)	then		
~ -	a) $x + 3y = 0$ b	3x + y = 0	c)	$\mathbf{x} + 2\mathbf{y} = 0$	d)	2y + 3x = 0		
Q.7 :	The distance of the midpoint of the line segment joining the points $(6, 8)$ and $(2, 4)$ from the							
	$\begin{array}{c} \text{point}(1,2) \text{ is} \\ \text{a)} 3 \qquad \text{b} \end{array}$) 4	c)	5	d)	6		
O.8 :	The end points of dia	umeter of circle ar	e(2,4	(-3, -1)	. The	radius of the circle is		
				, , , ,				
	a) $\frac{5\sqrt{2}}{2}$ units b) $5\sqrt{2}$ units	c)	$3\sqrt{2}$ units	d)	$\pm 5\sqrt{2}$ units		
	2					2		
Q.9 :	If the point $P(k, 0) d$ the ratio 1 : 2 then the	ivides that line so ye value of k is	egmei	nt joining the	point	ts $Q(2, -2)$ and $R(-7, 4)$ in		
	$\begin{array}{c} \text{incrucion} \\ \text{a)} 1 \qquad \qquad h \end{array}$	\sim 2	c)	_2	(J)	_1		
	For question numb) 2 er 10 to 11 two	c) staten	∠ nents are σiv	en or	e labeled Assertion and		
	other labeled Reas	on select the co	rrect	answer to th	iese d	juestions from the codes		
	(a), (b), (c) and (d) a	as given below						
	a) Both Assertion a	and Reason are co	rrect a	and Reason is t	the co	rrect explanation for Assertion		
	b) Both Assertion Assertion.	and Reason are	correc	et and Reasor	n is no	ot the correct explanation for		
	c) assertion is true	but the reason is f	false.					
	d) both assertion a	nd reason are fals	e.					

Q.10:	Assertion : The distance point $P(2,3)$ from the x-axis is 3.					
	Reason: The distance from x-axis is equal to its ordinate.					
Q.11 :	Assertion: The point(6,0) lies on x-axis.					
	Reason: the point $(0,7)$ lies on y-axis.					
	Section : B (Each 2 Marks)					
Q.12 :	Find a point on the y-axis which is equidistant from the point $A(6, 5)$ and $B(-4, 3)$					
	OR					
	Find the value of a so that the point (3, a) lies on the line represented by $2x - 3y + 5 = 0$.					
Q.13 :	In what ratio does the x-axis divide the line segment joining the points $(2, -3)$ and $(5, 6)$? Also find the co-ordinates of the point of intersection.					
	Section : C (Each 3 Marks)					
Q.14 :	Determine the ratio in which the line $3x + y - 9 = 0$ divides the segment joining the points (1, 3) and (2, 7).					
Q.15 :	If P and Q are two points whose co-ordinates are $(at^2, 2at)$ and $\left(\frac{a}{t^2}, \frac{2a}{t}\right)$ respectively and S					
	is the point (a, 0). Show that $\frac{1}{SP} + \frac{1}{SQ}$ is independent of t.					
	OR					
	Point P divides the line segment joining the points A(2, 1) and B(5, -8) such that $\frac{AP}{AB} = \frac{1}{3}$,					
	If P lies on the line $2x - y + k = 0$, find the value of k.					
	Section - D(Each 5 Marks)					
Q.16:	Show that the points (a, a), (-a, -a) and $(-\sqrt{3}a, \sqrt{3}a)$ are the vertices of an equilateral triangle. Also find it's area.					
	OR					
	Find the Co-ordinates of the circumcentre of triangle whose vertices are $(8, 6), (8, -2)$					
	and $(2, -2)$. Also, find its circum-radius.					
	Section : E					
Q.17:	Case study :					
The land from are	e Class X students of a secondary school in Krishinagar have been allotted a rectangular plot of d for their gardening activity. Sapling of Gulmohar are planted on the boundary at a distance of 1 m n each other. There is a triangular grassy lawn in the plot as shown in the below figure. The students to sow seeds of flowering plants on the remaining area of the plot.					



